

**Jefferson County School District Adult Education Program  
Student Enrollment All Terms**

Student Name \_\_\_\_\_ Today's Date \_\_\_\_\_  
 Mailing Address \_\_\_\_\_  
 City and Zip Code \_\_\_\_\_  
 Home Phone Number \_\_\_\_\_ Cell \_\_\_\_\_  
 May we leave a message at either number? Y N Resident of what county? \_\_\_\_\_  
 Email Address \_\_\_\_\_ Date of Birth \_\_\_\_\_  
 Social Security Number \_\_\_\_\_ Gender M F  
 Emergency Contact Name: \_\_\_\_\_ Phone Number \_\_\_\_\_ Relationship \_\_\_\_\_

VALID GOVERNMENT-ISSUED PHOTO ID IS REQUIRED FOR ENROLLMENT  
*\*Underage ABE/GED students with parent/guardian must meet with Coordinator when enrolling.*

\_\_\_ Adult Student \_\_\_ Underage Student (N/A for ESOL) \_\_\_ Teen Parent \_\_\_ New Student \_\_\_ Returning Student

Placement: \_\_\_ ESOL T & TH 6:00 – 8:00 PM  
 \_\_\_ ABE \_\_\_ Virtual \_\_\_ On-site Time TBD  
 \_\_\_ GED \_\_\_ Virtual \_\_\_ On-site Time TBD

I authorize the release of, and will provide upon request, all test scores to include TABE, CASAS, GED Official Practice Test, GED Section scores for the purposes of data analysis and instructional planning. I authorize the use of my name and program-related photographs for marketing purposes. There is no refund after the first date of attendance and there is no fee proration. If I take the TABE test and do not attend class, I will not be reimbursed for the cost of testing. I must attend a testing/orientation session before attending classes unless I am a returning student. I will be dropped from the program after 6 (six) consecutive absences. I understand these refund and attendance policies.

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

**FOR OFFICE USE: \$90.00 Annual Program Fee (\$45.00 per semester) Paid / Not Paid Cash Check #**

# Student Data Summary

Date \_\_\_\_\_

1/3

Last Name \_\_\_\_\_ First Name \_\_\_\_\_

**Ethnicity:**  Latino/Hispanic

**Race/Origin – Select all that apply:**  American Indian or Alaskan Native  White

Asian  Black or African American  Two or more races Pacific  
 Hawaiian or other Pacific Islander

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**Highest School Grade Completed (Select one):**

No school grades completed  
 Completed at least part of 1<sup>st</sup> through 11<sup>th</sup> grade

Highest grade completed \_\_\_\_\_

Completed 12<sup>th</sup> grade but did not receive academic diploma

Earned high school diploma District: \_\_\_\_\_

Earned high school equivalency degree

Have a disability and attained a special diploma or high school certificate of attendance/completion by completing an Individual Education Plan (IEP).

Completed some college, but did not earn a certificate or degree

Earned a Career Certificate

Earned an Associate's degree

Earned a Bachelor's degree

Attained beyond a Bachelor's degree

Did you have difficulties in school? Describe. \_\_\_\_\_

**Where this education level was achieved:**

U.S. based school  Not U.S. based school Where? \_\_\_\_\_

**Do you have:**  Computer at home  Internet access at home  Library card?

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**ESOL Students:**

Do you interact with English speakers at work? Y N How often? \_\_\_\_\_

When do you practice English (outside of class meetings)? \_\_\_\_\_

Are you comfortable using English:  At work?  
 In town/shopping?  
 At child's school?  
 At doctor visits?

Country of Origin \_\_\_\_\_ Moved to US from \_\_\_\_\_

How long in the US? \_\_\_\_\_ How long in Florida? \_\_\_\_\_

Native Language: \_\_\_\_\_ Read and write in native language? Y N

Other languages spoken: \_\_\_\_\_

Dialects: \_\_\_\_\_

## Student Data Summary

2/3

Last Name \_\_\_\_\_ First Name \_\_\_\_\_

**Employment Status** *Select one – complete each term.*

- Employed       Full time     Part time
- Employed now, but with Notice of Termination; or, transitioning out of military service
- Not Employed, but looking and eligible for employment
- Not in Labor Force (*incarcerated, disabled, retired, volunteer, work in the home, not seeking employment*)

**Background** *Select one – complete each term.*

The school system provides services for persons with disabilities. If you need assistance in the course of your studies, please notify a school administrator.

- Youth in Foster Care (including aged-out)       Single Parent       Single Pregnant Woman
- Perceived employment barriers:
- Previously or currently subject to any stage of the criminal justice process
- Incarcerated spouse
- Low-income individual (or their dependent) employed primarily in farming, currently unemployed or finding difficulty obtaining work for 12 months out of the last two years
- On public assistance
- Migrant or seasonal farmworker (or dependent)
- Homeless without a fixed, regular night time residence
- Child of migrant workers who have changed school districts in the last 3 years due to parents' seasonal employment
- Displaced homemaker
- Previously unemployed or underemployed while caring for home and family unpaid
- Previously supported by public assistance or family, and now unemployed or underemployed
- Parent of a child within two years of no longer receiving TANF
- Unemployed dependent spouse of a member of the Armed Forces on active duty or who is deceased or disabled as a result of military service

**Referral Source** *Please circle.*

Local job service center	Library	Flyer, brochure in community	Radio	Counselor
Attended before	Family member	Newspaper	Military	Employer
High School	Community Action Agency	Community College/Adult Education Program		
Job training program	Division of Rehab Services	Judicial System	Friend	

## Student Data Summary

3/3

Last Name \_\_\_\_\_ First Name \_\_\_\_\_

### Goals for Attending

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> Improve Basic Literacy Skills                         | <input type="checkbox"/> Improve English skills            |   |
| <input type="checkbox"/> Improve basic education/general knowledge             | <input type="checkbox"/> Pass the GED                      |   |
| <input type="checkbox"/> Obtain a job  | <input type="checkbox"/> Find a better job/get a promotion | <input type="checkbox"/> Retain current job |
| <input type="checkbox"/> Enter post-secondary education or certificate program | <input type="checkbox"/> Enter the military                |   |

### Student Achievements

#### Employment-related

- |  |  |                     |
|--|--|---------------------|
| Obtained a job   | Obtained a promotion/better job        | Retained employment |
| Entered the military                                   | Passed an employment or licensing exam |                     |
| Completed a worksite learning/job shadowing experience |  |                     |

#### Educational

- |                              |   |
|------------------------------|---|
| Enrolled in GED program      | Enrolled in Career Certificate program            |
| Passed the GED               | Enrolled in Post-Secondary degree-seeking program |
| Passed section(s) of the GED | Increased TABE scores                             |
| Gained an LCP                | Increased by 3 points on either CASAS scale       |

#### Other

- |                              |  |
|------------------------------|--|
| Passed Driver's License exam | Participated without interpreting assistance in parent meetings, health visits, shopping, community events, etc. |
|------------------------------|--|
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### For AGE Agency

Enrollment Date

Separation Date

Signed Information Release on File: Y N

Program Placement Type      ABE      ESOL      GED

Student part of Institutional Program?      Correctional Facility      Work Release      Other

### Class Information

- On site
- Virtual
- Expected attendance hours, weekly/monthly